

Teacher Resource Guide

“Bicycle Safety and Pedestrian Overview”



Providing a hands-on, fun place where we teach
children of all ages how to play it safe everywhere, everyday!



Frisco Fire Safety Town
8601 Gary Burns Drive
Frisco, TX 75034
(972) 292-6350
www.friscofire.com

Dear Educators,



We are excited to welcome your class to Frisco Fire Safety Town for safety education. Our mission is 'to provide a hands-on, fun place where we teach children of all ages how to play it safe everywhere, everyday!'

IMPORTANT INFORMATION ABOUT YOUR STUDY TRIP

- ❑ **A valid State issued ID is now required of all adults to enter our facility**
- ❑ **Chaperones will be essential — serving as small group leaders and/or safety monitors in the town.** Because our parent volunteers will help facilitate some of these activities, we ask that siblings not accompany the parent for the visit.
- ❑ Outdoor activities will take place as ***weather permits***.
- ❑ We recommend PE attire for the Frisco Fire Safety Town study trip; (i.e.: pants or shorts, tennis shoes, etc.)
- ❑ Please provide a copy of the **Chaperone Information Sheet** to each chaperone at least one day prior to your visit. The form is attached to your Pre-Visit information and can be accessed via our website: www.FriscoFire.com under the **Programs** tab.
- ❑ Because Frisco Fire Safety Town has created a unique concept in safety education, there may be other visitors observing or touring the site while your class is present. Anyone not associated with your school will be accompanied by Frisco Fire personnel at all times and shall not have interaction with students.
- ❑ Also, candid photos of your students participating in class exercises may occur; Upon your arrival, please let us know which students, if any, should not be photographed during their visit.

*If you have any questions, please speak to your Campus Liaison (see attached list)
or contact Frisco Fire Safety Town at 972-292-6350. Fax 972-292-6359*



FRISCO FIRE SAFETY TOWN

THIRD GRADE PRESENTATION OVERVIEW

"Bicycle Safety and Pedestrian Overview"

New- Pre and Post tests will be given on-site during the program.

Class Times: 9:30 a.m. –11:00 a.m. and Noon-1:30 p.m. (Please do not arrive more than 5 minutes early.)

WELCOME & BICYCLE SAFETY PRESENTATION *Tyler Classroom (All Students)*

All students will see Bicycle Safety & Pedestrian Overview Presentation

OUTDOOR ACTIVITIES Students break into two groups. (Weather Permitting)

>(Group A) Pedestrian Skills in the Town

>(Group B) Bike Riding & Practice Hand Signals in the Town

—Groups will rotate through each activity—

** Bad Weather Option—Fire Station Catwalk Tour*

LINE UP FOR BUS—At bus entry/exit door.

All students will receive a Frisco Fire Safety Town information bag to take home.

The above is the expected guideline for the activities planned for your grade. However, please know that certain circumstances (such as weather or simultaneous classes) may dictate that we change the order of activities.



FRISCO FIRE SAFETY TOWN

CURRICULUM

"Bicycle Safety and Pedestrian Overview"

CORE OBJECTIVES

To show students how they can prevent, prepare, recognize and respond as pedestrians when using wheeled modes of transportation such as bicycles, skates and skateboards.

- ☐ **Prevent:** The student shall be able to explain what types of personal protective equipment they can use when riding, to reduce injuries.
- ☐ **Prevent:** The student shall be able to explain where safe riding environments exist and what responsibilities riders have when encountering pedestrians or vehicles on the roadways.
- ☐ **Prepare:** The student shall be able to explain what precautions they should take prior to riding any wheeled transportation to ensure their safety.
- ☐ **Prepare:** The student shall be able to demonstrate how they check to make sure their bicycle, skates or skateboards are safe to ride prior to using them.
- ☐ **Recognize:** The student will be able to demonstrate how to properly fall when using skates or riding a skateboard, in order to reduce their injuries.
- ☐ **Respond:** The student will be able to explain where they can seek shelter or other actions they should take if they find themselves involved in an emergency situation.

KEY WORDS

- | | | | |
|----------------------------------|---------------------------------------|------------------------------------|---------------------------------------|
| <input type="checkbox"/> Bicycle | <input type="checkbox"/> Intersection | <input type="checkbox"/> Prevent | <input type="checkbox"/> Right-of-Way |
| <input type="checkbox"/> Elbow | <input type="checkbox"/> Night | <input type="checkbox"/> Recognize | <input type="checkbox"/> Skateboard |
| <input type="checkbox"/> Helmet | <input type="checkbox"/> Pedestrian | <input type="checkbox"/> Respond | <input type="checkbox"/> Stop |
| <input type="checkbox"/> Injury | <input type="checkbox"/> Prepare | <input type="checkbox"/> Riding | <input type="checkbox"/> Traffic |

CLASSROOM INSTRUCTION & HANDS-ON INTERACTION

- ☐ Classroom education includes lecture, Power Point presentation and video to illustrate how to check for a proper helmet fit.
- ☐ Students will be given statistics regarding child injury and death in relation to bicycle and wheeled device accidents.
- ☐ Students will have the opportunity to ride bicycles throughout the Safety Town streets, while obeying traffic laws and safety rules, to demonstrate the lessons they have learned.



FRISCO FIRE SAFETY TOWN

THIRD GRADE TEKS CORRELATIONS

"Bicycle Safety and Pedestrian Overview"

110.0 English Language Arts and Reading

(29) Listening / speaking / purposes

(A) Listen attentively to speakers, ask relevant questions, and make pertinent comments;

(B) follow, restate, and give oral instructions that involve a series of related sequences of action

(30) Listening/Speaking- students are expected to speak coherently about the topic under discussion, employing eye contact, speaking rate, volume, enunciations, and the conventions of language to communicate ideas effectively.

(31) Listening and Speaking/Teamwork- Students are expected to participate in teacher– and student-led discussions

115.5 Health Education

(2) Health Behaviors

(A) Explain the need for obeying safety rules at home, school, work, and play such as bike safety and avoidance of weapons.

(E) Describe the importance of taking personal responsibility for reducing hazards, avoiding accidents, and preventing accidental injuries.

(5) Health Information

(A) Demonstrate the ability to locate resources from parents and family members, school, and the community.

(11) Personal / Interpersonal Skills

(A) practice critical thinking skills when making health decisions.

(B) Gather data to help make informed health choices.

(C) Explain the positive and negative consequences of making a health related choice.



116.5 Physical Education

(1) Movement

(A) travel in forward, sideways, and backwards and change direction quickly and safely in dynamic situations

(G) Transfer on and off equipment with good body control such as boxes, benches, stacked mats, horizontal bar and balance beam.

(5) Physical activity and health

(A) Use equipment safely and properly.

(B) Select and use proper attire that promotes participation and prevents injury.

(C) Identify and apply safety precautions when walking, jogging, and skating in the community such as use sidewalks, walk on the left side of the street when facing traffic, wear lights/reflective clothing, and be considerate to other pedestrians.

(6) Social Development

(B) Explain the importance of basic rules in games and activities

(7) Social Development

(A) follow rules, procedures, and etiquette

117.12 Theatre

(4) Response/Evaluation

(A) Identify general intent and expressive qualities in personal artworks